

Build Positive Relationships

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Demographics Summary

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Student:

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Staff:

Average of 13 years of experience with 11 years with EMS ISD

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Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our proactive approach to monitoring and responding to student needs. We recognize that each student is unique and has diverse learning requirements, and it is our responsibility to foster an environment that supports their success.

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Performance Objective 1: By the end of the 2024-2025 school year, 100% of K-2 students will show 1 year academic growth as measured by mClass.

Evaluation Data Sources: o Encuu.

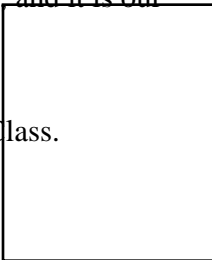
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Strategy 1 Details	Reviews			
<p>Strategy 1: K o r n g o g p v e k q p " q h " o E n c u u " i t c p v " c e t q u u " c m n " i t c f g u " M / 4 0</p> <p>Strategy's Expected Result/Impact: k p e t g c u g " k p " u v w f g p v " { g c t n { " i t q y v j</p> <p>Staff Responsible for Monitoring: v g c e j g t u . " t g c f k p i " k p v g t x g p v k q p k u v u . " t g c f k p i " e q c e j . " c f o k p k u v t c v q t u</p> <p>TEA Priorities: D w k n f " c " h q w p f c v k q p " q h " t g c f k p i " c p f " o c v j /"Targeted Support Strategy"/"Additional Targeted Support Strategy</p>	Formative			Summative
	Dec	Feb	Apr	June



Goal 1:

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and

Goal 2: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

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Goal 2: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Performance Objective 2: EME will plan for and support instructional practices throughout the year that focus on measuring individual student growth resulting in improved student outcomes on state and district summative assessments.

Evaluation Data Sources: o Encuu."Ocr."UVCCT."Kpygtk o "Cuuguu o gpvu."FECu

Goal 3: EXCELLENCE IN ACADEMICS RECRUITMENT and RETENTION of QUALITY STAFF: EMS ISD will recruit and employ highly effective

Goal 4: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will ensure opportunities for students, staff, families, and community members to learn and be empowered to implement and contribute to a safe and supportive environment that promotes personal and social development and fosters student learning.

Goal 5: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will provide diversified and developmentally appropriate

Goal 6: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will engage each student in developing and executing a dynamic, customized, and personal education from registration to graduation which capitalizes on embedded robust opportunities where choice matters.

Goal 7: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will create a culture that understands and communicates opportunities, respects individuality and builds ownership.

Performance Objective 1: During the 24-25 school year, all teachers will implement an evidenced based tiered system of behavior support to meet the behavioral needs of students.

Evaluation Data Sources: tghgttcnu."RDKU"fcvc."UUC"fcvc"eqnngvkkpp

Goal 7: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will create a culture that understands and communicates opportunities, respects individuality and builds ownership.

Performance Objective 2: 100% of students and staff will implement school wide behavior expectations in the classrooms and common areas.

Evaluation Data Sources: qhhkeg"tghgttcnu."RDKU"Tyctfu"rqkpvu"gctpgf."rqukvxg"qhhkeg"tghgttcnu

Goal 7: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will create a culture that understands and communicates opportunities, respects individuality and builds ownership.

Performance Objective 3: Eagle Mountain Elementary will foster a culture of understanding and communication regarding educational opportunities for students, staff and parents as measured by campus surveys and participation rate

Evaluation Data Sources: Eco r wu"cpf"Fluvtkev"Uwtxg{u." I qcn"Hqnfgtu

Goal 8: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will implement processes to systematically communicate and provide access to a variety of opportunities to engage all students and stakeholders. This is prioritized by student choice in a manner that respects learning styles, interests and individuality, allowing all voices to be heard.

Performance Objective 1: Eagle Mountain Elementary Student attendance will be at least at 96% at the end of the 24-25 school year.

Goal 8: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will implement processes to systematically communicate and provide access to a variety of opportunities to engage all students and stakeholders. This is prioritized by student choice in a manner that respects learning styles, interests and individuality, allowing all voices to be heard.

Performance Objective 2: Eagle Mountain Elementary will foster a culture of student voice and choice by actively involving students in leadership roles both campus wide through Student Council opportunities.

Evaluation Data Sources: uvwfgpv"uwtxg{u."uvwfgpv"xqnpvggt"qrrqtvwpkvkgu."ecorwu"lqd"tgurqpukdknkvgu0

Goal 9: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STAFF ENGAGEMENT: EMS ISD will foster a workplace culture where staff members

Goal 10:

Goal 11:

Goal 12: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create interdependence between campuses and departments that ensures efficiency across the organization. By creating standardized guidance documents to align processes for clear understanding of expectations.

Goal 13: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create interdependence between campuses and departments that ensures efficiency across the organization by developing and maintaining a centralized information warehouse.

Goal 14: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will provide a safe and orderly learning and work environment for students, staff, community members and visitors with a focus on behavior and trainings.

Goal 15: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and security policies, procedures and laws to promote a safe and orderly learning and work environment for everyone with a focus on operations and systems.

Performance Objective 1: 100% of all campus employees will follow the campus and district protocols/plan to ensure a safe and secure environment.

Evaluation Data Sources: Ftknnu."ETC\G"vtckpkpi